



5 March 2020

## Special Religious Education (SRE Scripture)

A feature of the public education system in NSW is the opportunity to provide time in class for education in ethics, faith and morality from a religious or non-religious perspective at the choice of parents.

The school website <https://coolongolo-p.schools.nsw.gov.au> provides information on these options to support parent/carer choice.

A parent/carer may at any time notify the school in writing that they wish to change their decision.

For more information about Special Religious Education (SRE) and Special Education in Ethics (SEE), including the list of approved providers, please visit: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/religion-and-ethics>

If your preferred SRE or SEE option is not available please contact the approved provider. Students not attending SRE (Scripture) or SEE are given supervised alternative meaningful activities.

Please select one of the following options and return the slip to the front office next week.

Regards,

Jason Tindall  
Principal

## Special Religious Education (SRE Scripture)

### Permission Note

The following options are available at Coolongolook Public School (Select the option of your choice).

- ☐ *Option 1:* Class Scripture provided by Forster Tuncurry Anglican Church **OR**
- ☐ *Option 2:* I do not wish for my child to attend SRE (Scripture). Your child will participate in alternative meaningful activities.

Student name: \_\_\_\_\_ Year: \_\_\_\_\_

Signature of parent/carer: \_\_\_\_\_ Date: \_\_\_\_\_



## WHY CHOOSE CHRISTIAN SRE? ?

Christian SRE helps students to 'become successful learners, confident and creative individuals, and active and informed citizens'. It aids them to 'have a sense of selfworth and personal identity that enables them to manage their emotional, mental, spiritual and physical wellbeing'.

“

SRE is a strength of our public education system, it benefits student mental health and well-being, provides safe places for students to explore faith and belief and strengthens multiculturalism.

”

The Honourable Sarah Mitchell, MLC,  
New South Wales Minister for Education  
and Early Childhood Learning.

The NSW Government published the independent SRE review findings and recommendations in 2017. These highlighted how SRE positively contributes to students' understanding of their cultural heritage, is an avenue for their spiritual care, builds tolerance in schools, promotes multiculturalism, contributes to a wellrounded education, and connects schools with their local community.



Better Balanced Futures provides the foundation for life values in our children, to assist them to navigate in an ever-changing world. It aims to continually improve the implementation and delivery of SRE.

**Better  
Balanced  
Futures**

### CONTACT US



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**CHRISTIAN SRE**   
QUESTION. EXPLORE. DISCOVER.

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## INFORMATION FOR FAMILIES



[christiansre.com.au](http://christiansre.com.au)



## WHAT IS CHRISTIAN SRE? ?

Special Religious Education (SRE) also known as Scripture, is the time set aside in Public Schools where parents/carers can choose to have their children educated in the faith of their family and cultural background. The NSW Education Act (1990) allows for the local community to make this contribution to public education, via annually approved providers, responsible for authorising age appropriate lessons, training and authorisation of teachers.

Christian SRE begins with the understanding that we were created by a loving God, who calls us to fullness of life. Children are encouraged to see themselves as God sees them, full of gifts and potential to be a force for immense goodness in our world. As such, Christian SRE, contributes to positive self-image, identity and resilience, forming young people in their understanding of the morals and values from the teaching of Jesus.

The Christian SRE program takes various forms in different schools and regions. In some schools individual denominations provide specific class options (E.g. Anglican, Catholic, Orthodox). In other schools Churches unite their efforts to deliver a common curriculum in combined Christian SRE classes.

## WHO teaches SRE?

SRE teachers are people from local Christian churches, some are paid, most are volunteers. All SRE teachers have mandatory working with children checks, as well as ongoing training in child protection and classroom management, lesson preparation and the appropriate use of authorised curriculum materials.

## WHAT is taught?

Christian SRE teachers follow an authorised curriculum enabling students to question, explore and discover more about their Christian faith by examining the Word of God, church teaching and the faith experience of others. It helps students to grasp what it means to live well, to be in relationship with God and to embrace a life of service of others.

SRE teachers are encouraged to use a variety of teaching activities including writing, craft, small groups, class discussion, songs, drama, storytelling, games and new learning technologies. Every SRE provider must have on their website a link to the outline of the authorised curriculum they use.

## HOW do we choose SRE?

Schools regularly inform parents/carers of available SRE options and a participation letter is included in the enrolment pack. The participation letter informs parents/carers of the SRE options available and gives parents/carers the choice of which SRE class the student may attend e.g. Anglican, Catholic or Christian SRE. If a parent/carer is unsure or wants an update, they can contact the school directly. A parent/carer can also alter their choice at any time by sending a note to the school Principal. SRE is all about choice and SRE providers fully support the right of parents/carers to choose any of the SRE options, or non-SRE options, including private supervised study or Special Education in Ethics classes where available.

## COMMUNICATION

On occasion and with pre-approval from the Principal, teachers may send information home about local church services, annual seasonal celebrations, access to sacramental or church programs, as part of ongoing communication with parents/carers. There are clear processes available at a school level and via SRE providers to enable parents/carers to have dialogue, to ask questions or to make a complaint if they have concerns about SRE.

