



COOLONGOLOOK PUBLIC SCHOOL

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***Students
Return
Tuesday
19 July***

Life Education Visit

Wednesday 20 July

Zone Athletics Carnival

Friday 5 August

Parent Teacher Interviews

K-2 Wednesday 27 July

3-6 Wednesday 3 August

From the Principal's Desk



Hi everyone and welcome to the final week of Semester one. On Wednesday afternoon, reports will be sent home. Early in Term 3, parents and carers are invited to discuss student progress and the updating of individual goals during the parent/carer/teacher meetings. K/2 meetings will be held on Wednesday 20th July, with 3/6 interviews being held on Wednesday 27th July. If possible, can K/2 notes please be returned no later than Friday 1st July.

Congratulations to our students who recently competed in the Small School's Athletics Carnival and Soccer Gala Day. Our school finished second in the carnival and won three of its five games at the gala day. During both activities, many spectators and community members spoke highly of our student's wonderful sportsmanship and positive behaviour. Well done everyone and can I say a big thank you to the many parents who assisted with transport and supported our students during these events.

Finally, information regarding Thursday's Industrial Action is attached to this newsletter. At this time, can I wish all families a safe and relaxing winter break. Students return to school on Tuesday 19th July.

Jason Tindall
Teaching Principal

FROM LITTLE THINGS BIG THINGS GROW

**Sharing
is
caring!**



BUILDING ON STRENGTHS

Ayva has always loved books and been interested in language. From an early age we encouraged this by searching for picture books with rich and interesting vocabulary. We would read and discuss the words and what they meant. As Ayva grew she would ask about the meaning of certain words in the books we were reading.

We would look up the definition together, search for further meanings and use the words in sentences as examples so she had a clear understanding. Reading books also sparked their imaginations. Both Ayva and Tyler displayed an interest and ability in creating. We encouraged this interest in art and creativity by initiating creative play, for example, building sculptures from clay on the river bank, building creations from Lego, painting, drawing and providing materials such as recycled boxes and tape for Tyler in particular, who likes to invent. We steer away from TV and such, and encourage their creative thinking. This seems to have helped keep them keen to explore and learn. Rachel, Tyler and Ayva's mum.



TIMES TABLES- MULTIPLICATION



Why is learning times tables important?

Times tables are the basis for further advancement in maths (Wong & Evans) and nearly all maths curricula in high-performing countries contain the memorisation of times tables (Ruddock & Sainsbury). A deep understanding of times tables allows students to transfer knowledge and think mathematically about more complex math.

School and Home

Two, five and ten times tables are taught K-2 and the remaining tables become a focus in years 3-6. Supporting your child to learn times tables and revise what they are learning at school, will help to consolidate and retain their tables.

Ideas for learning tables

One of the great things about maths is that it's full of tips and tricks – and times tables are no different. One such trick involves using your fingers to figure out nine times tables. Start by spreading all 10 fingers in front of you. To figure out 9×1 , put your left pinky down. What are you left with? 9 fingers! For 9×2 put your left ring-finger down. What are you left with? 1 finger and a gap followed by 8 fingers or 18. This trick works up to 9×9 (8 and 1 or 81). **That said, when teaching children these tricks, encourage them to ask why these techniques work and the mathematical reasoning behind them.**

Many children find singing and music helps them learn. One favourite is Mark Ronson's cover of Bruno Mars Uptown Funk which aims to teach children their three times tables. Find songs for the tables your child is learning on YouTube and have fun!

Games or drawing can also make learning tables easier to learn, especially for creative, visual learners. Search the internet for **free Waldorf flower templates** and let the artist loose!

One card game students really like is multiplication wars. Two players draw a card from a deck, then flip their cards over and the first person to correctly guess the total of the two cards multiplied together gets to put the cards in their winning pile. For example, if a 3 of hearts and a 7 of diamonds are flipped over, the first person who says 21 gets to keep the two cards. The person with the most cards in their winning pile at the end of the game wins.

Have fun supporting your child to learn their times tables! We will focus on ideas to help your child develop a deeper understanding of multiplication in our next newsletter.

K- 2 Classroom

We 've come to the end of another busy term!

This term saw us investigating Reduce, Reuse and Recycle in our Mappen unit, Tip toe through our World. Students considered changes to materials as they decomposed and how to leave a 'lighter' footprint in the environment.



K-2 are very excited each week to see Jake in the Music room! Jake tells me we have some future band members of the Cool Tones for sure! They love the drums!

They also love getting in the sand pit at lunchtimes. It is fantastic to see everyone being great school members showing respect and being switched on.



We had Cross Country, ANZAC Day Assembly, Mother's Day and more. It was very pleasing to see K-2 involved in some of the older age relays at the Athletics Carnivals, You did us proud guys!

Thanks to all the parents who supported us this term.
Have a relaxing break and we will see you all in Term 3!

Mr Martyn
Classroom Teacher



Year 3 - 6 Classroom

It has been a busy end to Term 2 for 3-6. They have been working on the unit of work 'Think Global, Act Local'. Students have been investigating how we can reduce, re-use and recycle both globally and in our local environment.

Students have participated in the Small Schools Athletics Carnival, a Stage 3 Future Focus Day at Bulahdelah High School and a Small Schools Soccer Gala Day. A highlight of the term was a visit from The Royal Life Saving Society where the instructor, Cameron MacFarlane demonstrated CPR (or Cardiopulmonary Resuscitation) to all 3-6 students. This was a practical hands-on experience where students were able to perform CPR on mannequins. What a great skill to have in case of an emergency!

In art with Mrs Nixon some fantastic artwork has been created using famous buildings as its theme. The Eiffel Tower, The Leaning Tower of Pisa and The London Bridge have been displayed in the 3-6 classroom.

We look forward to another fantastic term of learning in Term 3.

Mrs MacArthur and Mrs Donnelly
Classroom Teachers



SMALL SCHOOL ATHLETICS CARNIVAL

2022



RESPECTFUL SAFE SWITCHED ON

Industrial Action

Thursday 30 June 2022

The NSW Teachers Federation has directed its membership to take industrial action in the form of a 24-hour strike on Thursday 30 June 2022. **As a result of this strike, our school will be non-operational on this date and no student supervision will be available.** This means you will need to make alternative care arrangements on this day for your student/s. To support learning from home, resources can be accessed on the department's Learning remotely hub.

The department has been negotiating with the NSW Teachers Federation since October last year to reach an agreement on the new Teachers Award.

As a department we are considering this change in relation to the Teachers Award, which is next before the Industrial Relations Commission (IRC) on 29 June 2022. Dates have been reserved in October 2022 for the Teachers Award matter to be arbitrated by a full bench of the IRC, and I am hopeful for a swift outcome after this process.

Thank you for your support and understanding during this short period of disruption.

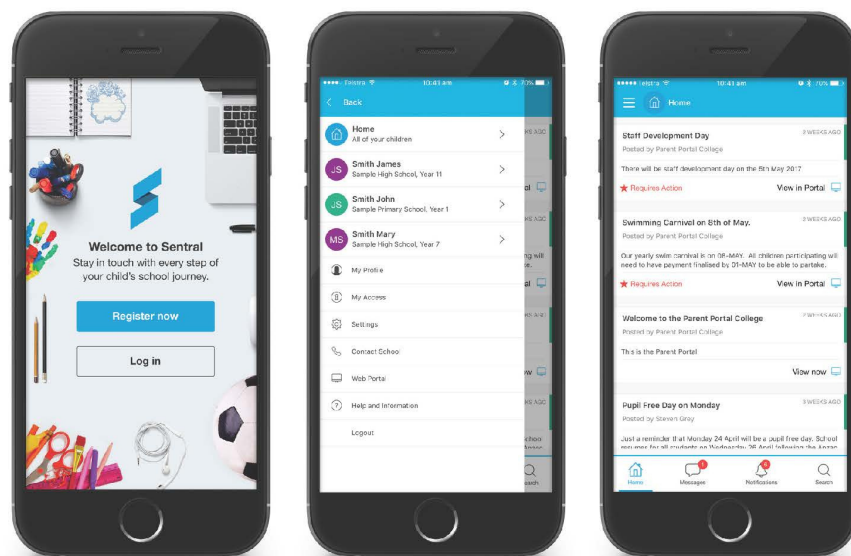
FUTURE FOCUS



RESPECTFUL SAFE SWITCHED ON

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RESPECTFUL SAFE SWITCHED ON