

Term 3 Week 4 COOLONGOLOOK **PUBLIC SCHOOL**

LOMBARD STREET COOLONGOLOOK NSW 2423 02 4997 7183 COOLONGOLO-P.SCHOOL@DET.NSW.EDU.AU

Camp 1st Instalment

Friday 19 August Please ensure you have returned your permission slip. Assembly

Book Fair and Parade

Tuesday 23 August

Tuesday 30 August

Coolongolook **Public School**



Enrol

Now

4997 7183



From the Principal's Desk



Hi everyone. Staff and students have enjoyed a busy start to Semester Two and we look forward to seeing you at our school soon.

Thank you to the many community members who attended our 'Classroom Showcase' last Tuesday night. It was pleasing to see so many families in attendance, coming together to not only celebrate Education Week, but to also participate in this wonderful advertisement for our school. Congratulations to our leaders who presented each of the sessions and to the students who confidently displayed the outstanding showcase of learning to each of their families. A big thankyou also to our school's amazing staff who gave up their time to assist and to the many parents who helped on the night.

Congratulations to the students who represented our school at the Zone Athletics carnival in Tuncurry last week. We are all so proud of the efforts made by Stella, Natalie, Seth and Thomas on the day. A big shout out goes to Jayde who finished second in her 800-metre event which has secured her qualification for the regional carnival in Newcastle. So very proud of our students!

Before and after school care is once again an important focus for schools across the region. A link was sent to family mobiles today to gain your thoughts and opinions. Could you please take the time to complete the survey over the coming days which will allow departmental staff to gain a clearer understanding of the need and support required for families in our community.

In Week Six, our school will hold our Book Week Parade. On Tuesday 23rd August, community members will be invited to join students and staff as we celebrate this important calendar event. This year's theme is 'Dreaming with eye's open'. We are looking forward to once again welcoming community members into our school, allowing staff and students to share this wonderful learning experience for all in attendance.

Be sure to visit us soon!

Jason Tindall Teaching Principal













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RESPECTFUL SAFE SWITCHED ON



K-2 Classroom

Hi everyone, here's a quick update from the K-2 classroom.

We have been investigating some Countries of the World in the first few weeks. Students have learned to find China, India and Italy using Google Earth. We have looked at their flags, food and games. K-2 enjoy playing a game from Italy called Bocce. Later in the term students will work together to create art and craft from these diverse cultures.

K-2 continues to learn about Addition and Subtraction and will soon begin learning Multiplication and Division in Maths.

In our writing lesson we have been creating sentences about the animals of the Chinese Zodiac from the book The Race for the Chinese Zodiac. That's all for now.

Mr Martyn Classroom Teacher



Year 3 - 6 Classroom



Thank you to all parents and carers for attending our showcase evening for Education Week. You helped make our night really special. The theme for Education Week this year was 'Creating Futures'. The children enjoyed displaying all their work, art, music, science and Lego technology. We hope you agree that even though we are a small school, the students have the opportunity to engage in a range of learning experiences that encourage students to be lifelong learners.

Students have received their diaries and first letters from their Estia Residential Care pen pals. They have been very excited to read and respond to these. Students have completed their first draft and written their final letter in their diaries. We hope the residents will write back to the students each fortnight to share what they have been doing. Generation Connections is the name of the program. Thank you to Sharon Elms for organising this program and providing the students with beautiful diaries.

We have started our new MAPPEN unit 'Making Democracy'. This includes learning about communities, our values and our voting system. We'll also be learning about the roles of the different levels of government and the responsibilities of leaders and citizens. We are hoping to hold some debates and public speaking. Some students are also writing letters to our local mayor about improvements they would like to see in our community. We are encouraging students to borrow from our library Mondays, Tuesdays and Fridays to promote wider independent reading for interest. If students could bring a library bag, that would be great!

Mrs MacArthur and Mrs Donnelly Classroom Teachers



ENCOURAGING MULTIPLICATIVE THIMKING

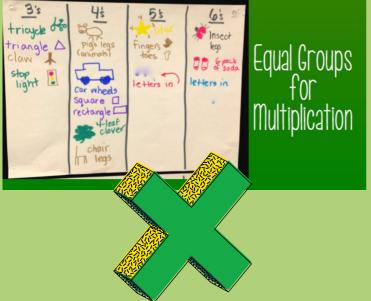
According to Di Siemon, Professor of Mathematics Education, the transition from additive to multiplicative thinking is one of the major barriers to learning mathematics in the middle years of primary school.
Additive thinking builds on counting strategies when developing mathematical reasoning while multiplicative thinking is characterised by a capacity to work flexibly and efficiently with an extended range of numbers (for example, larger whole numbers, decimals, common fractions, ratio and percent)

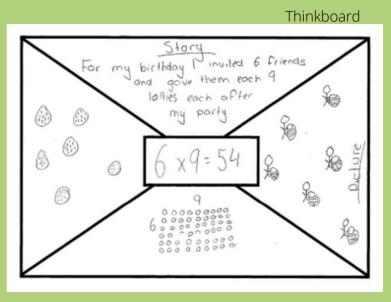
If a learner is using additive thinking, they will describe the change from 5 to 15 green cubes as an addition of 10, and the change from 1 to 3 pink cubes as an addition of 2. When a learner uses multiplicative thinking, they will describe the same changes as multiplying by 3.

So how do we support our children at home as they move from additive, to multiplicative thinking at school?

Learning to create equal groups is the foundation for multiplication and the most natural way children begin interacting with multiplication. Support your child's learning by asking them to brainstorm and record/draw things that come in pairs, triads, and so on. Once they have a good list of items, ask questions, like how many wheels are on three tricycles? How many points are on four stars? Help them figure out the answer and encourage they use tools such drawings or Lego blocks to support their explanations and answers. This helps build their conceptual understanding of equal groups.

Things that come in Groups

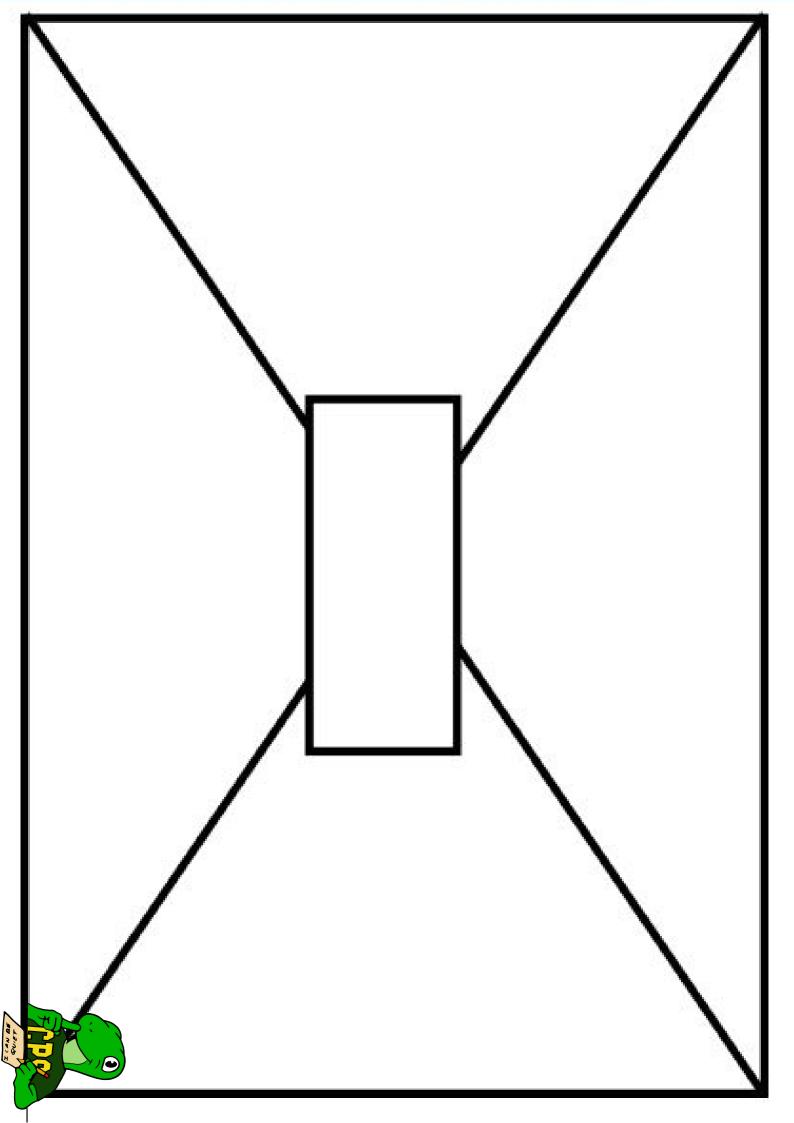




Another way that we can help, is to slow down and give our children time to appreciate the complexities involved in a multiplication problem. Encourage your child to 'think through' the sum by asking: What does it mean? How can the problem be represented? How can we use what we know? Which strategies are better and why? Thinkboards can be used to represent a multiplicative problem in different ways. Ask your child to represent different strategies in each quadrant or use each quadrant to explore and record the connections between concrete, symbolic, pictorial and/ or language representations. See an example of a thinkboard in action above.

By taking the time to explore equal groups or using a thinkboard, you will help support your child on their journey from additive thinking into multiplicative understanding.

Find your copy of a blank thinkboard on the next page.



AWAR



Stage 1 Literacy Award to Ryder

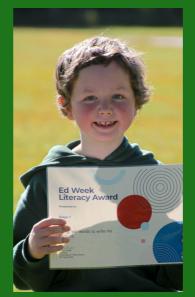


Stage 2 Literacy Award to Charlette



Stage 3 Literacy Award to Jayde

Ed<u>2022</u> Week



Stage 1 Numeracy Award to Tyler





Stage 2 Numeracy Award to Natalie



Attendance Awards to Jess, Jayde and Peyton

1-5 August Creating futures



PBL Award to Kaylee



Stage 3 Numeracy Award to Thomas

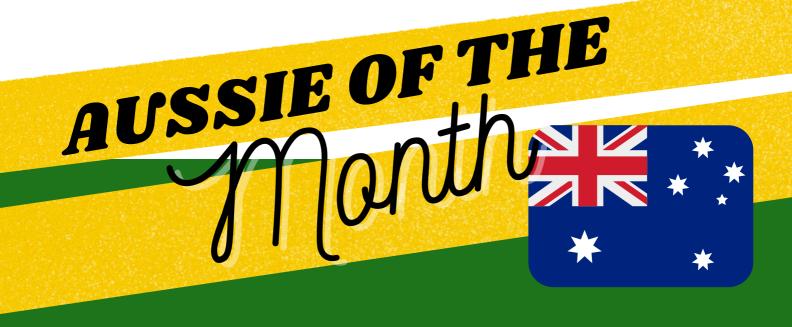


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CONGRATULATIONS STELLA AND PEYTON









ATTENTION TO ALL PARENTS & CARERS!

With Father's Day fast approaching, our Cooltones will be releasing and performing a live number to all the Dads in week 7.

The Cooltones and all other students from K-2 and 3-6 will star in a music video. For production, we are asking whether parents and carers might have any wigs for their child and others to borrow.

Any wigs are appreciated and can be left at the front office with Mrs Loveday.

Shooting will commence in week 6!

Thank you everyone, CPS Music & Film Department

o your Next Aquatic

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IS YOUR CHILD?

TAKE THE QUIZ!



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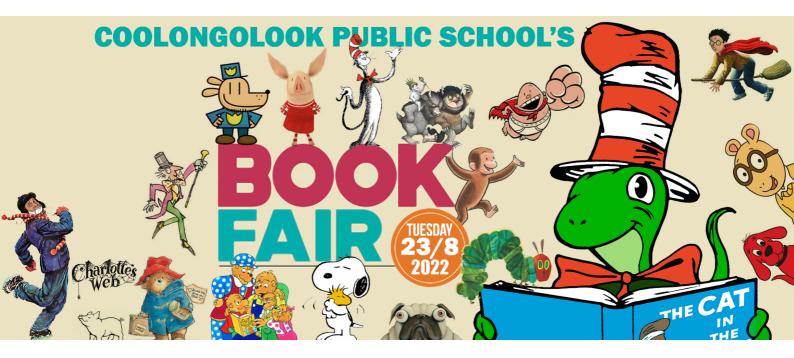


CHALLENGE CLOSING SOON

Challenge closes for student entries: Friday 19 August Challenge closes for coordinator validations: Friday 2 September

We are thrilled that so many students have already completed their reading records! As the closing dates for the Challenge edge closer, please ensure that if you have entered your READING RECORD ENTRIES well before the closing date for validations.

If you need assistance in adding books please see Mrs MacArthur or Mrs Donnelly.









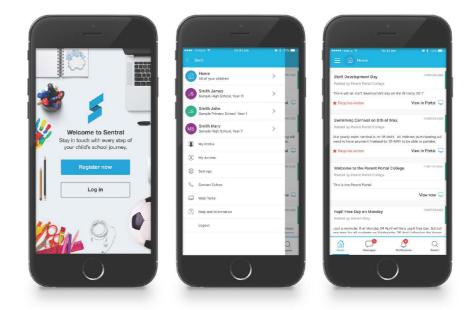
VOLUNIEERS NEDED

Can you help in Our School Vegetable Garden? Any volunteers would be greatly appreciated. Please see Mrs Donnelly.



Our school's new parent portal and app empowers all parents.

Keep fully updated, manage and control everything related to your child's education. Communicate with the school seamlessly through push notifications, instant messaging, payment gateways and much more all at the power of your fingertips.



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