



# COOLONGOOK PUBLIC SCHOOL

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COOLONGOLO-P.SCHOOL@DET.NSW.EDU.AU



**Walk to school  
Safely**

**Friday 20 May**

**8:30am**

Corner of King St  
and Lombard St



## **MidCoast Workshop**

Monday 16 May

## **Assembly**

Tuesday 17 May

## **P and C Meeting**

Tuesday 17 May

## **Future Focus Day 1 Year 6**

Thursday 26 May

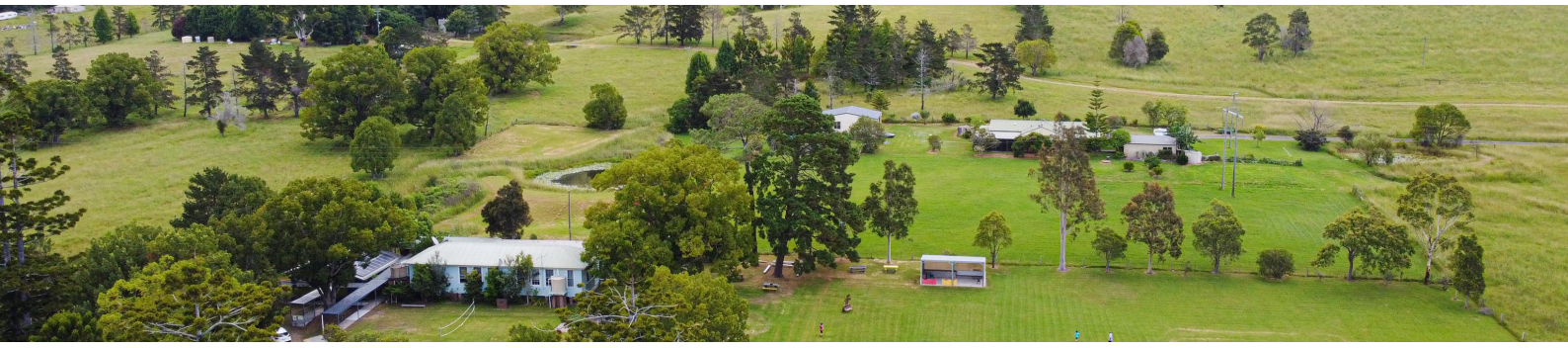
## **Zone Cross Country**

Friday 27 May

## **School Photos**

Tuesday 31 May

## *From the Principal's Desk*



Hi everyone and welcome to Week 3 of Term 2. Some busy weeks ahead so we hope you can visit us soon.

This week students in Year 3 and 5 will sit for the 2022 NAPLAN tests. The assessments will start on Tuesday with the students completing the writing and language conventions components. On Wednesday, students will complete the reading assessment followed by the numeracy test on Thursday. If students are unable to attend on one of these days, make-up tests have been scheduled for Friday. We wish the students the best of luck for the completion of these assessments.

This afternoon, students competed in our school's cross country event which was held on the oval. The students competed in three age groups, 6/7 years, 8 to 10 years and 11 years and above. Boys and girls who won their races and some runners up, will attend the Zone Cross Country which will be held in Wingham in the coming weeks. Congratulations to all students who competed and good luck to those who have qualified for the zone event!

Thank you to the parents who attended our recent P&C AGM. Congratulations to our new executive committee consisting of Rachael Ryan, President, Joanne Coupland and Ellie Walmsley, Vice Presidents, Kelly Ede, Treasurer, Kriss Thoroughgood, Secretary and Amanda Samuel, Canteen Supervisor. Looking forward to working with you for the remainder of the year!

A huge thank you to the Walmsley family who kindly donated a barbeque to our school. We look forward to holding a sausage sizzle in the coming weeks as we begin to use this wonderful donation.

Finally, our first school assembly for the term will be held next Tuesday 17th May at 12.45pm.

Looking forward to you visiting our school soon!

Jason Tindall  
Teaching Principal

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# FROM LITTLE THINGS BIG THINGS GROW

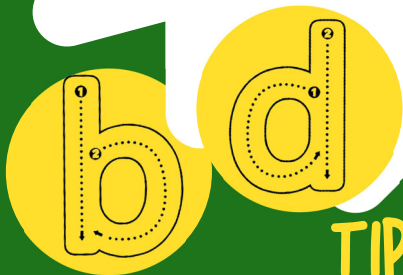
**Sharing  
is  
caring!**



**Alphabetical Order**  
When travelling in the car we sometimes play 'Number Plate Alphabet'. Everyone looks for a number plate with 'A' on it. The first one to find 'A' calls it and no one else can use that number plate. The player who found 'A' starts looking for 'B' while the rest of the family search for another number plate with 'A'. Continue to play until someone gets all the letters in the alphabet.

**Times Tables-** We had a poster of times tables hanging in the bathroom. Each week we would focus on a different set of times tables. The kids knew when they came out of the bathroom I

would ask them a few questions about the weeks set. This helped them to learn and remember their tables!  
Kriss, Xavier's mum.



## TIPS TO HELP CORRECT LETTER REVERSALS

NOW is the time to help your child if they are reversing letters or numbers. There is no downside to helping your child stop reversing letters. If your child reverses multiple letters such as: b/d, m/w, p/q, u/n then be sure to *address one reversal at a time. Focus on getting one letter in each set correct before addressing the next letter in the set. Just 10-15 minutes of daily practice will help reinforce proper letter formation.* To model proper letter/number

formation we have included the direction letters and numbers are formed on the following page, along with some extra tips. Use visual cues, such as making hands into 'b' and 'd' and forming a 'bed' to teach the letters 'b' and 'd'. Consider using thumbs down sign on both hands to refer to the letters 'p' and 'q' as this is how they come in the alphabet, 'p' before 'q'.

When teaching correct letter direction, using a letter your child knows well can help such as the magic 'c'.

## LETTER REVERSALS

Letter reversals can be common in many children up until age 7, and occasional reversals past age 8 are common too.

Common reversals such as the letters b, d, p, and q are really all the same letter. They're just flipped and turned.

Young kids and beginning readers don't always see that the position of the letters makes a big difference. That discovery comes as kids build their phonics skills and become more experienced readers and writers.

If your child is still reversing letters a lot by the end of second grade or in the older grades, reach out to your child's teacher. Get the teacher's take on what's going on, and talk about next steps.

Put confusing  
b and d to  
bed!



Make your  
hands into  
thumbs up  
signs



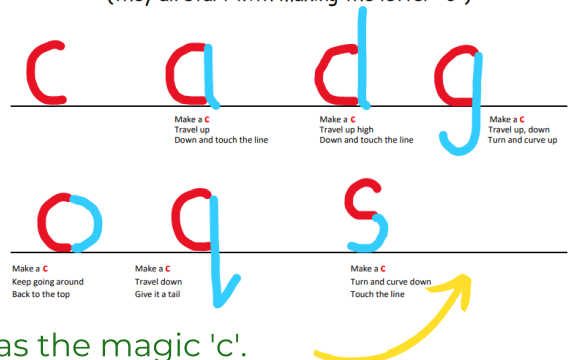
Your left  
looks like a b  
and your  
right looks  
like a d







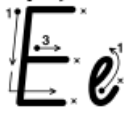
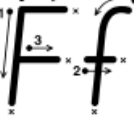

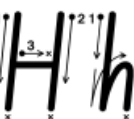
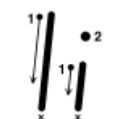










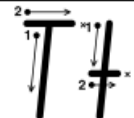




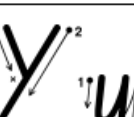
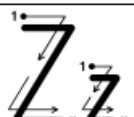
Together  
they make a  
bed!

### Magic C Letters











(they all start with making the letter "C")



# CORRECT LETTER DIRECTION

# CORRECT NUMBER DIRECTION

# EXTRA TIPS TO MAKE CORRECTING REVERSALS FUN

When focusing on revising a letter, make learning fun.

- You might ask your child to circle every letter of focus e.g. 'b' in a magazine or newspaper that they can find.
- Make writing a sensory experience. You might cover a baking tray with flour and let your child form the letter using their finger. We all have lots of mud at the moment, perhaps drawing the letter with a stick in the mud would be fun!
- Visual perception activities to help your child think about direction such as connect-the-dot pages, directional games including top, middle, bottom, left, and right, sorting activities, I-Spy games, completing puzzles are all great ways to work on visual perceptual skills.

Our children are trying to get a lot of new information under their control. Lapses such as letter reversals are common, but with time, practice and our patience they will get it right!



# K- 2 Classroom

Hi everyone

It was a sad, sad day when K-2 found out that Healthy Harold wasn't coming on Thursday, but faces cheered up when we found out he was coming back on the 10th of June.

What a fantastic ANZAC assembly we had on Friday, thank you for such respectful behaviour students.

It was great to finally get our Cross Country run, congratulation to all who participated and Good Luck at Zone the students who qualified. It's another busy term that is flying along, but I think it will be a great one.

Mr Martyn  
*Classroom Teacher*



# Year 3 - 6 Classroom

Years 3-6 have been working very hard, revisiting narrative and persuasive text types in preparation for NAPLAN writing. This included practicing writing within a given timeframe and using the text type structure and features to engage their reader and enhance their writing. Additionally, every morning students complete a sentence-of-the-day activity where they identify grammatical features and use descriptive language to make a simple sentence more interesting. Students have also been working in groups with teachers and SLSOs to practice their reading and comprehension skills during literacy time.

During maths time, Stage 3 have been completing individual learning goals with Mrs Mac in our area of focus – Whole Number, while Stage 2 worked with Mrs Donnelly. In our other focus area for the fortnight – Data, Stage 2 & 3 counted the number of times their partner blinked in a minute and then graphed the outcome. There were some surprising results!

We have started our new Science and Geography sustainability unit – ‘Think Global, Act Local’. Students will investigate what causes natural disasters, why meteorologists collect data and why this is important, and how scientific and geographic thinking can impact on sustainable practices. There are many hands-on activities in this unit which should be a lot of fun for students as they take on the role of scientists and geographers in their investigations.

Students enjoyed completing some craft activities to appreciate and celebrate the mums and carers in their lives this last week. We hope you all had a very happy Mother’s Day!

Mrs MacArthur and Mrs Donnelly  
Classroom Teachers



# School Cross Country







**MIDCOAST**  
council

**LOCAL  
COMMUNITY  
CONVERSATIONS**

# COOLONGLOOK

and surrounds

Tuesday 31 May

6 - 8pm

Coolonglook and District  
Memorial Hall



Come along and chat with us about how we can work together to achieve more in your community.

Scan the code for more information and to tell us what you'd like to discuss when we visit.

Elands 20 April | Nabic 28 April | Lansdowne 3 May | Wingham 4 May | Gloucester 5 May |  
Hallidays Point 10 May | Taree 11 May | Tea Gardens 12 May | Forster 17 May |  
Stroud 18 May | Tinonee 19 May | Old Bar 24 May | Pacific Palms 26 May |  
Coolonglook 31 May | Harrington 1 June | Bulahdelah 2 June |

[midcoast.nsw.gov.au](http://midcoast.nsw.gov.au)



# Good for kids good for life



## Tips for Fussy Eaters: Involve your Child

- Talk to your child – what do they like? Discuss healthier options
- Involve your child in planning and preparing their lunch
- Try new foods at home before adding them to the lunchbox
- Role model how to enjoy everyday foods
- Remember, it can take a few tries to like a new food



Visit the Good for Kids website for more tips for fussy eaters.

**Source:** Tips For Fussy Eaters | Good for Kids, Good for Life ([nsw.gov.au](http://nsw.gov.au))

<https://www.goodforkids.nsw.gov.au/primary-schools/swap-it/tips/tips-for-fussy-eaters/>



Developed by Hunter New England LHD

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<http://www.goodforkids.nsw.gov.au/>



# Good for kids

## good for life



### Recipe: Banana Pikelets

Make these delicious pikelets to pack in the lunchbox or enjoy for breakfast or afternoon tea.

Prep & cook time: 15 minutes, Freezer Friendly

#### Ingredients

- 1 over ripe banana, mashed
- 1 cup wholemeal self-raising flour
- 1 egg
- 3/4 cup milk
- 1/2 teaspoon vanilla essence (optional)
- olive oil spray



#### Method

1. Sift flour into a bowl.
2. Add egg and milk and whisk until batter is smooth.
3. Add mashed banana and stir to combine.
4. Heat non-stick frypan on medium heat and lightly spray with olive oil.
5. Place heaped tablespoons of batter in the pan and cook for 2 to 3 minutes or until bubbles appear on the surface of each pikelet.
6. Gently flip and cook for another 1 to 2 minutes or until golden brown.
7. Place pikelets on a plate lined with kitchen paper and continue to cook until no batter remains.

**Source:** Recipes | Good for Kids, Good for Life ([nsw.gov.au](http://nsw.gov.au))

<https://goodforkids.nsw.gov.au/primary-schools/swap-it/recipes/>



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